

The University of Duisburg-Essen invites applications for the following position at the Institute for Political Science in the Department of Social Sciences:

**University Professorship**  
**for Political Science**  
**(Salary Grade W 2 BBesG)**

The successful candidate will be actively involved in research and teaching/lecturing in the field of political science with a focus on „**Ethics in Political Management and Society**“. The institute seeks candidates with an outstanding track record of university research and innovative teaching/lecturing. The work of the successful candidate will have significantly contributed to questions regarding an ethical dimension (either normative or empirical) of politics and society. In addition applicants should show expertise in at least one of the following areas:

- multi-level-governance and -leadership
- political communication
- policy-analysis

The professorship - being funded by a private foundation - is initially limited to a period of five years and bears the name of the sponsor: **Johann Wilhelm Welker Stiftungsprofessur für Ethik in Politikmanagement und Gesellschaft**. The professorship is assigned to the NRW School of Governance at the Institute of Political Science in the Department of Social Sciences.

The Institute of Political Science is involved in multiple study programs on campuses in both Duisburg and Essen. The successful candidate will be involved as lecturer in all of these programs with a special focus on the undergraduate program “B.A. Political Science” and the graduate program “M.A. Political Management, Public Policy and Public Administration”. In general, the language of instruction is German, but some teaching may be conducted in English. A non-German-speaking appointee will need to be able to teach in German within a reasonable time frame. The professorship will also support the practice oriented program of the NRW School of Governance. Also expected are the acquisition and realization of research projects in the areas outlined above and within the framework “Governance and Legitimacy in Glob-

alized World”, a main social sciences research-field at the University of Duisburg-Essen.

According to § 36 of the North-Rhine-Westphalian Act on Institutions of Higher Learning standard requirements for this position are a university degree, pedagogical qualification, a doctorate and additional academic achievements attained in the context of either a junior professorship, a post-doctoral thesis, scientific work at a university, research institution, in business, administration or in another relevant area.

Publications especially in peer-reviewed journals and experience with third-party funded projects are beneficial.

The University of Duisburg-Essen seeks to increase the number of female academic staff and encourages women with the necessary qualifications to apply for this position. Given equal suitability for the appointment the applications of disabled candidates will be given priority.

Applications, including the usual supporting documents (curriculum vitae, list of scientific publications, present and future research plans, information on teaching experience to date, involvement in academic self-administration and information about third-party funding) are to be submitted no later than a month after publication of this advertisement to the

**Dean of the Department of Social Sciences at the University Duisburg-Essen  
Campus Duisburg, 47048 Duisburg**

Further information can be obtained from the head of the NRW School of Governance, Univ.-Prof. Dr. Karl-Rudolf Korte, Tel. +49-203 379 2041, e-mail: kr.korte@uni-due.de

**The founder:**

The Welker-Foundation, Duisburg, was established as a specific legacy by Dr. Johann Wilhelm Welker, who held the position of general director at the Franz Haniel & Cie company in Duisburg-Ruhrort for over two decades and who passed away in

1962. One of the main focal points of the foundation concerns the connection of Science, Research and Education, especially in the fields of education of young academics, programs for gifted students, cooperation between schools/universities and economy, innovative projects in school and professional training, new study programs at institutions of higher learning, research on relevance of religious and ethical education for society and politics and on stabilization of families in currently difficult environment.